

2013-14 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **DE SANTIAGO EC/PRE-K CENTER**

Campus Number: **101902155**

2014 Accountability Rating: **Met Standard**

This school is paired with 101902132, SPENCE EL

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District Name: ALDINE ISD
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Campus Number: 101902155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 687
Grade Span: EE - PK
School Type: Elementary

There is no assessment data for this campus.

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 687
 Grade Span: EE - PK
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	687	100.0%	67,204	5,135,880
Students by Grade:				
Early Childhood Education	37	5.4%	0.3%	0.2%
Pre-Kindergarten	650	94.6%	7.1%	4.4%
Kindergarten	0	0.0%	8.4%	7.6%
Grade 1	0	0.0%	8.9%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	7.7%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.3%	7.5%
Grade 6	0	0.0%	6.7%	7.3%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	0	0.0%	6.7%	7.4%
Grade 9	0	0.0%	7.9%	7.9%
Grade 10	0	0.0%	6.6%	7.1%
Grade 11	0	0.0%	5.2%	6.4%
Grade 12	0	0.0%	4.5%	5.9%
Ethnic Distribution:				
African American	174	25.3%	25.1%	12.7%
Hispanic	494	71.9%	70.8%	51.8%
White	8	1.2%	2.0%	29.4%
American Indian	0	0.0%	0.1%	0.4%
Asian	6	0.9%	1.3%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	5	0.7%	0.7%	1.9%
Economically Disadvantaged	654	95.2%	85.4%	60.2%
Non-Educationally Disadvantaged	33	4.8%	14.6%	39.8%
English Language Learners (ELL)	416	60.6%	32.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	2.0%	1.6%
At-Risk	471	68.6%	61.3%	49.9%
Mobility (2012-2013)	0	-	21.0%	17.1%

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	19.4
Grade 1	-	21.5	19.5
Grade 2	-	20.5	19.3
Grade 3	-	20.6	19.3
Grade 4	-	20.9	19.3
Grade 5	-	18.4	21.2
Grade 6	-	17.1	20.6
Secondary:			
English/Language Arts	-	15.9	17.4
Foreign Languages	-	19.9	18.9
Mathematics	-	15.3	18.1
Science	-	15.5	19.1
Social Studies	-	16.2	19.6

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	76.4	100.0%	100.0%	100.0%
Professional Staff:	48.8	63.8%	61.4%	64.2%
Teachers	37.6	49.3%	47.9%	51.0%
Professional Support	8.1	10.6%	9.8%	9.3%
Campus Administration (School Leadership)	3.0	3.9%	2.8%	2.9%
Educational Aides:	27.6	36.2%	7.9%	9.4%
Total Minority Staff:	49.4	64.7%	72.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	6.6	17.6%	38.4%	9.6%
Hispanic	17.0	45.2%	25.7%	25.2%
White	10.0	26.6%	32.0%	62.3%
American Indian	1.0	2.7%	0.2%	0.4%
Asian	0.0	0.0%	2.4%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	3.0	8.0%	1.3%	1.1%
Males	0.0	0.0%	23.2%	23.3%
Females	37.6	100.0%	76.8%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	0.8	2.0%	10.9%	8.3%
1-5 Years Experience	8.0	21.3%	31.6%	25.3%
6-10 Years Experience	13.0	34.5%	23.1%	22.8%
11-20 Years Experience	3.9	10.3%	21.0%	27.0%
Over 20 Years Experience	12.0	31.9%	13.3%	16.5%
Number of Students per Teacher	18.3	n/a	16.7	15.4

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.8	9.5	11.2
Average Years Experience of Teachers with District:	10.5	6.2	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$60,416	\$46,314	\$43,480
1-5 Years Experience	\$48,587	\$47,882	\$45,379
6-10 Years Experience	\$49,332	\$50,191	\$47,855
11-20 Years Experience	\$56,138	\$55,981	\$51,493
Over 20 Years Experience	\$70,023	\$68,838	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$56,696	\$52,739	\$49,692
Professional Support	\$60,224	\$61,315	\$58,551
Campus Administration (School Leadership)	\$76,959	\$76,145	\$72,764
Instructional Staff Percent:	n/a	63.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	9.3	1,984.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	409	59.5%	30.5%	17.1%
Career & Technical Education	0	0.0%	24.4%	22.2%
Gifted & Talented Education	0	0.0%	3.9%	7.6%
Special Education	59	8.6%	6.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	15.0	39.9%	7.9%	5.8%
Career & Technical Education	0.0	0.0%	4.0%	4.2%
Compensatory Education	1.0	2.7%	3.6%	3.0%
Gifted & Talented Education	0.0	0.0%	1.2%	1.9%
Regular Education	14.6	38.9%	75.1%	72.7%
Special Education	7.0	18.6%	5.8%	9.1%
Other	0.0	0.0%	2.4%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

*** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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